

1 MIAMI PUBLIC MEETING

2 OCTOBER 9, 2003

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4 JONNA POLK: Good evening. My name is Jonna  
5 Polk. I'm the project manager for the Tulsa District  
6 for the Tar Creek and Spring River Watershed Management  
7 Plan Development and I'd like to welcome you here on  
8 behalf of the Corps of Engineers. We're so glad that  
9 you came out and spent Thursday evening with us. We'll  
10 try to make this brief. But we really appreciate your  
11 attendance.

12 First of all, we'd like to recognize some  
13 folks that have come in this evening and are working  
14 with us, or we hope to work with in development of this  
15 plan. First of all that's, USEPA's represented here  
16 by Wren Stenger and Sing Chia. USGS is represented by  
17 Jim Wellman and Kelli DeHay. Department of  
18 Environmental Quality, Oklahoma, is Mary Jane Calvey  
19 and Dennis Datin. I'm sure you guys know them well.  
20 And then Grand Gateway Economic Development Authority,  
21 John Pryor. We'd also like to recognize Miami Tribe  
22 representative Tom Ward; Peoria Tribe, Jim Dixon;  
23 Quapaw Tribe, Tim Kent. And also the mayor of Miami,  
24 Harrell Post; and the mayor of North Miami, Julian  
25 Combs. Thanks so much for everybody being here this

1 evening.

2           The purpose of our meeting is to announce the  
3 plans for completion of the Watershed Management Plan  
4 by August 2004. We will be completing it October 2004.  
5 Our Colonel has made some very strong commitments on  
6 behalf of the Corps of Engineers, and we plan to keep  
7 those commitments. So you can look forward to issuance  
8 of that Watershed Management Plan in August of 2004.

9           We want to actively involve the community and  
10 the stakeholders. We've been in contact with several  
11 of the stakeholders directly and we want to continue  
12 that. We also want to continue to have these public  
13 meetings. We want to share information with you as the  
14 plan is developed, and we also want to seek your input  
15 as a plan is developed.

16           Our format this evening is both a formal  
17 presentation that we're holding right now -- Gene Lilly  
18 will make a presentation in a few minutes -- and then  
19 also we have an open house; some poster board set up  
20 outside if you'd like to talk about those afterwards.  
21 We'll be happy to answer any questions that you have.  
22 If anybody has comments, we'd like to welcome those at  
23 the end of the presentation. Just to make sure that  
24 everybody has time to ask questions, we'd like to limit  
25 them to three minutes. I don't think that will be too

1 much of a problem.

2           Afterwards, we will have that open house. We  
3 do have future meetings planned. It's very important  
4 for us to seek input. We also held the same public  
5 meeting -- or the same format Tuesday evening on  
6 October 7th in Picher. And the main purpose is just to  
7 get your input. So we want to continue to do that  
8 probably with follow-up meetings every two to three  
9 months.

10           Now I'd like to introduce Gene Lilly. He is  
11 the technical manager for this project.

12           GENE LILLY: Thank you, Jonna.

13           Most of you here are well aware of the issues  
14 that plague many people in the Tar Creek and Spring  
15 River watersheds. Many of these issues are related to  
16 past mining activities. Those activities provided the  
17 United States with lead at crucial times in our  
18 nation's history, but also contributed to issues that  
19 include health and safety effects, flooding,  
20 subsidence, water quality, mine shafts, mining waste,  
21 and American Indian concerns.

22           This is a watershed of many stakeholders.  
23 These issues affect folks living in Picher, Cardin,  
24 Miami, North Miami, Commerce, and Quapaw. These issues  
25 also impact important cultures of people from the

1 Eastern Shawnee, Miami, Modoc, Ottawa, Peoria, Quapaw,  
2 Seneca Cayuaga, Shawnee, and Wyandotte Tribes.

3 Recently released information indicates that  
4 there's potential watershed issues on the Neosho River  
5 near Miami. The epicenter of the mining took place in  
6 the Picher/Cardin area, but the impacts affect many  
7 others in the watershed.

8 During the last several years, numerous  
9 local, state, and federal technical experts have  
10 suggested that a comprehensive approach to address the  
11 watershed issues would be more cost effective than  
12 approaching each issue independently. Because of the  
13 multitude of issues that impact the Tar Creek and  
14 Spring River watersheds, a variety of technical experts  
15 will be required. No single governmental entity or  
16 agency has the expertise or the authorities provided by  
17 congress to address all the issues that we previously  
18 discussed.

19 In May, 2003, a memorandum of understanding  
20 was signed. And that was in an effort to respond to  
21 the need for a multifederal agency response. The  
22 memorandum of understanding was signed by senior  
23 leaders of the U.S. Department of Interior, the U.S.  
24 Environmental Protection Agency, the U.S. Army Corps of  
25 Engineers. A portion of the memorandum reads: "This

1 MOU seeks to foster environmental improvement to ensure  
2 the protection of public health and to encourage  
3 sustained economic stability and future environmental  
4 recovery. This MOU is being entered into for the  
5 purposes of coordinating response, reclamation, and  
6 restoration activities under the various applicable  
7 statutes. The tribal, state, and local government  
8 officials and community members are encouraged to play  
9 an integral part in planning the short- and long-term  
10 solutions for the Tar Creek area." And that's out of  
11 the MOU.

12 The U.S. Army Corps of Engineers' authority  
13 to respond to our contribution to the MOU is provided  
14 by the Grand Neosho River Basin, Oklahoma and Kansas  
15 Authority. However, we'll be focusing on the Tar Creek  
16 and Spring River watersheds.

17 One of the MOU tasks recommended for the  
18 Corps of Engineers is the development of a Watershed  
19 Management Plan for the Tar Creek and Spring River  
20 watersheds. To accomplish this task, we envision a  
21 planning process that consists of a reconnaissance phase  
22 and a feasibility phase, and contingent upon approvals,  
23 we would move into a feasibility phase with a holistic  
24 approach.

25 The goal of the reconnaissance phase -- And

1     that's the first arrow that's colored blue in this time  
2     line diagram. The purpose is to utilize a team  
3     approach to identify a favored preliminary Watershed  
4     Management Plan and several Watershed Management Plan  
5     alternatives. And we propose to do this using existing  
6     information and professional judgement.

7             We believe that using existing information  
8     and professional judgement during the reconnaissance  
9     phase is the most efficient and expedient way to begin  
10    the process. Subject to approvals, favored  
11    alternatives, along with several other promising  
12    alternatives, would undergo final comparison in a  
13    follow-on feasibility phase effort. And that's shown  
14    by that second arrow on the top.

15            So to summarize, the purpose of the Watershed  
16    Management Plan will be to provide holistic solutions  
17    to area problems that will serve as a framework for  
18    actions to be implemented by various federal agencies  
19    and other entities. Our goal is to complete the  
20    reconnaissance phase effort by August, 2004. There are  
21    a lot of excellent information that we will be able to  
22    use. It is likely, however, that as alternatives are  
23    developed, we will identify data gaps. Those data gaps  
24    will need to be addressed in a follow-on feasibility  
25    phase effort.

1                   Now concurrent with the reconnaissance phase  
2   process and potentially the feasibility phase process,  
3   is some plans or project implementation activities.  
4   Activities that would be conducted by the State of  
5   Oklahoma or Oklahoma University or other entities would  
6   be done concurrent with this process, but we would be  
7   consistent and compatible and complement the proposed  
8   and ongoing construction activities by the State of  
9   Oklahoma, Oklahoma University, and others.

10                  We anticipate that we will be able to gain  
11   information from those projects. For instance, safe  
12   handling techniques of mining waste, monitoring  
13   techniques, adaptive management techniques, and recent  
14   and reliable cost information. So those projects will  
15   be able to utilize the information to help us develop a  
16   Watershed Management Plan.

17                  We believe that we can benefit in those  
18   projects as we collectively develop the Watershed  
19   Management Plan.

20                  This is just a summary. The next several  
21   slides is a summary of our guiding principles, again,  
22   addressed to human health and safety needs, restore the  
23   watershed echo systems to an acceptable condition,  
24   identify and compare preliminary alternatives, and  
25   identify favored alternatives for feasibility level

1 development contingent on approvals.

2 We want to engage stakeholders and all  
3 interested groups, and this will be a multifederal,  
4 multistate, local, and tribal agency effort.

5 We are hopeful this plan will serve as the  
6 framework for future actions, and also it will be a  
7 flexible plan that's modified and refined as new  
8 information becomes available.

9 During the reconnaissance phase, we'll be  
10 going through a six-step planning process. And these  
11 are the six steps: Identify problems and  
12 opportunities, inventory and forecast conditions, steps  
13 three and four is to formulate and evaluate alternative  
14 plans, compare alternative plans, and then identify  
15 several promising alternatives. So we're at the very  
16 beginning of the process.

17 Step one, identify problems and  
18 opportunities. And some of the resources we can use in  
19 this process, for instance, technical report, stability  
20 problems associated with abandoned underground mines in  
21 a Picher field by Ken Luza.

22 There's other information that's been  
23 developed by most of the area tribes. This was a CD we  
24 got a couple of years ago. It's the environmental  
25 impact on tribal lands in northeast Oklahoma. If this



1 needs to be updated or if there's some new information,  
2 we'd appreciate getting that. We're not trying to  
3 reinvent the wheel. We have been around for a while  
4 and we have started to come up with a comprehensive  
5 list of problems and opportunities, but we need folks  
6 to help us make sure we're on the right track. We've  
7 identified the problems and opportunities. We're  
8 addressing the areas of concern that you feel need to  
9 be addressed.

10           So in this process, people are very important  
11 to confirm what we've started to develop as far as  
12 problems and opportunities and to help us update  
13 information. You know of more recent subsidence events  
14 maybe than we have information on from, for instance,  
15 the Ken Luza report. So we need that help and we need  
16 to know what your priorities are. We know certainly  
17 that children with high blood lead levels are the  
18 number one priority for many. But we'll want to start  
19 prioritizing these problems and opportunities.

20           So I don't think Barbara Collier is here  
21 tonight, but she always has asked me in past meetings  
22 to put some slides up that show some examples of maybe  
23 what can be done. So the next several slides are just  
24 a small example of what might be done in the area.

25           And the picture on the left is Tar Creek of

1 course. The picture on the right is High Ore Creek in  
2 Montana. And this was a project that was undertaken by  
3 the Bureau of Land Management, and it's somewhat  
4 similar to this specific location because there's mine  
5 tailings that were put in the watershed. They put mine  
6 tailings right in the stream. So that's not unlike Tar  
7 Creek.

8           And they went through a process for this  
9 breach of the stream where they removed the mine  
10 tailings and disposed of the mine tailings in a safe  
11 manner, recontoured the stream banks, and got the  
12 meandrous correct back in the stream. And then you can  
13 see the construction activity. And then they  
14 revegetated with native type vegetation. And it didn't  
15 take very long. There was some dramatic improvements  
16 quick. And we've got data on this that we're going to  
17 evaluate and look at. But as I understand, it's even  
18 got trout to return to this part of the stream that  
19 they restored.

20           I'm not suggesting it's going to be that  
21 easy, but there is technology and there's some possible  
22 ways to address in the long-term, and even the  
23 short-term, alternative ways to restore the ecosystems  
24 back to an acceptable condition.

25           This concludes my presentation. Again, we

1 appreciate you coming here and we'd like to answer your  
2 questions as you have them.

3 AUDIENCE: I know the EPA is getting ready to  
4 initiate a remedial investigation for the mine waste.  
5 How will this plan mesh with that? I mean, how will  
6 you and the EPA work together on that particular  
7 issue?

8 GENE LILLY: That's part of the process of  
9 this MOU. And our senior leadership have gotten  
10 together and the agencies will be working together. We  
11 don't want to reinvent the wheel of course. The mining  
12 waste is part of Operable Unit Four that's going to be  
13 addressed, and we want to complement that process where  
14 the agencies are working together. If there are some  
15 gaps in other parts of the watershed that may not be  
16 addressed by Operable Unit Four, this will be an  
17 opportunity to complement that work with other actions  
18 and activities that could potentially result in  
19 something from a watershed approach.

20 Does that answer your question?

21 Wren, did you have -- or Sing, did you-all  
22 have anything --

23 Earl?

24 EARL HATLEY: Now you talked about just  
25 briefly you mentioned Spring River and the Tar Creek

1 watershed. So I assume, from the Spring River, you're  
2 looking at the impacts from the Missouri, Kansas sites  
3 as well as Beaver Creek as it flows down.

4 GENE LILLY: Our district boundaries do not  
5 go into Missouri, but --

6 EARL HATLEY: But the contaminants come here,  
7 so you're going to be looking at that?

8 GENE LILLY: Right. We will be looking at  
9 the end result or location of the contaminants. Elm  
10 Creek, some of the tributaries need to be looked at. I  
11 think there are opportunities to coordinate and work  
12 with EPA Region Seven into Missouri.

13 EARL HATLEY: So I guess my real question is:  
14 How far down are you going to go? Are you going to go  
15 into the Grand Lake, which would be Wyandotte and  
16 Seneca Cayuaga jurisdictions, and look at the sediment  
17 impacts and the potential for floodplain and --  
18 (inaudible) -- zone contamination as well?

19 GENE LILLY: At Grand Lake, or at the Spring  
20 River?

21 AUDIENCE: Well, their jurisdictions go into  
22 upper Grand Lake. So are you going to go down that  
23 far? You have their tribes mentioned up there.

24 GENE LILLY: We certainly want to look at the  
25 contaminants that go in that direction, you know, from

1 a watershed approach. Now where exactly we draw the  
2 line, I think that's going to be part of what we need  
3 to look at when we start this process.

4 AUDIENCE: Is there going to be coring of  
5 sediments in upper Grand Lake involved with this?

6 GENE LILLY: We're not really planning any  
7 during the reconnaissance phase. Now if USGS has any  
8 activities there, we certainly are going to utilize  
9 that information.

10 Jim or Kelli --

11 AUDIENCE: But really for the reconnaissance  
12 part of it, you're going to be gathering up all the  
13 data that we know now about the sediment contamination  
14 in Grand Lake. Correct?

15 GENE LILLY: That's correct.

16 AUDIENCE: So coring could come when you  
17 start construction in the remedial phase. Right?

18 GENE LILLY: Right. This phase here, we're  
19 proposing to use existing information and professional  
20 judgement, identify data gaps that then would be picked  
21 up during the feasibility phase effort.

22 Yes, ma'am?

23 AUDIENCE: Do I understand that you just have  
24 a certain area, and we have an area on top of us and  
25 one below us that are contaminated? How can you just

1 take one area in the middle and fix it? Don't you  
2 have to start at the beginning and go all the way  
3 through?

4 GENE LILLY: We do need to look at what's  
5 happening in Kansas, certainly, because that's  
6 potential contaminants coming down into Oklahoma. Our  
7 district boundaries do go into Kansas. We're in the  
8 Arkansas Basin. In Kansas, I think we need to  
9 coordinate with the Oklahoma Geological Survey  
10 counterpart in Kansas. The work that Ken Luza did,  
11 there was also a similar type of work done in Kansas  
12 and Missouri because of the tri-state area. So I think  
13 that's existing information we can use, along with  
14 professional judgement, to help us come up with a  
15 holistic approach.

16 Now that's an excellent point you bring up.  
17 I think during this reconnaissance phase that we'll be  
18 able to identify data gaps. So we may be, you know,  
19 looking at different things in a feasibility phase  
20 because we don't have all the gaps filled during this  
21 reconnaissance.

22 AUDIENCE: Well, it just makes no sense to  
23 fix the middle and leave the end contaminated, to me.  
24 It needs to all be done.

25 GENE LILLY: I agree with you. I think a

1 watershed approach is the right way.

2 AUDIENCE: Thank you.

3 GENE LILLY: Any other questions?

4 JIM WELLMAN: I just want to add on to what  
5 Gene was saying, is that we are starting the study  
6 looking at the watershed, the Spring, Neosho, and Tar  
7 Creek, and we will provide that information to the  
8 Corps once it's completed or while we're collecting  
9 that data. So the USGS, with the cooperation of the  
10 DEQ, with funding from EPA, is kicking off this  
11 project, and we'll be starting at Spring River near  
12 Quapaw and downstream to the upper Grand Lake. So we  
13 are looking into that, and information will be  
14 available to the Corps and other entities. And it's a  
15 good question for watershed --

16 AUDIENCE: How can we keep contaminants from  
17 Kansas out? I mean, come on. We've got to fix it  
18 there too.

19 JIM WELLMAN: One of our goals is to identify  
20 sources of contamination, and so what the Corps or the  
21 remediation can put funds or their effort towards that  
22 particular watershed, whether it be Spring River,  
23 Neosho, or Tar Creek.

24 GENE LILLY: Thank you, Jim.

25 We hope that if you're at meetings you'll

1 begin to see things a little differently than what we  
2 have in the past, where in the past maybe the Corps of  
3 Engineers would just come and put on a public meeting.  
4 What we're hopeful for is that we'll begin to add all  
5 these agencies at these public meetings. And we're  
6 starting to get some tabletop displays. And what we  
7 want to demonstrate is that we are working together,  
8 and even though we're working on different activities,  
9 we're working towards a holistic approach and holistic  
10 solution, and that's our intent of starting to have  
11 these tabletop displays and to indicate we are working  
12 together.

13 Well, if there's no other questions, thank  
14 you very much. We are going to be here. We'll stay  
15 here as long as people want to visit. If you have some  
16 questions you didn't think of during the formal part of  
17 the meeting, please ask those, and Maria can give you  
18 some information on public input. She's our public  
19 information specialist here.

20 MARIA WEGNER: Okay. Since there's not a lot  
21 of questions, I'm just going to kind of give a quick  
22 rundown of public involvement. Along with the public  
23 meetings, we do have a web site that is being updated.  
24 A lot of the stuff is already up there, and if you have  
25 a pen I can tell you that site actually. It's



1   www.swt.usace.army.mil. Did everyone get it? Do I  
2   need to repeat it? Okay. If you go to that page and  
3   on the left column there is a little menu that says  
4   "Local Projects," and the Tar Creek and Spring River is  
5   right there. It's easy to find. And I'd welcome any  
6   comments you have on it, because for me to load it and  
7   look at it every day is a lot different than for the  
8   public, so -- And it's there for you guys, not for me  
9   to look at.

10               We also have comment forms available and  
11   there are plenty, so take several if you think you're  
12   going to think of something later, you know. I would  
13   be happy to get one every day or ten or twenty or  
14   however many you feel like mailing me. And there's  
15   also a paid envelope to make it really easy to return,  
16   with a stamp.

17               I'm also working on the public involvement  
18   plan, so if you don't like the way the format of the  
19   meeting is going or you wish for something else to  
20   happen, for us to come out to the community, just send  
21   me a note or mail us the comment form, whatever you  
22   want to do, call us.

23               And also there will be a newsletter starting  
24   shortly after this meeting. I'm going to go back and  
25   work on it. So if you signed up to be on the mailing

1 list, you'll be getting that in the next few weeks. If  
2 you didn't sign in or you didn't choose to be on the  
3 mailing list, just go back to the front where the  
4 sign-in sheets are and put your name down and your  
5 address; preferably print it so I can read it.

6 That's about all I have, unless you have some  
7 questions about the public involvement.

8 We also, as you can see, have a court  
9 reporter, and those comments, or a copy of the  
10 transcript will be available if you'd like it, so -- It  
11 will be on the web site as well.

12 GENE LILLY: That will be for both meetings.

13 MARIA WEGNER: Right. If you want to see  
14 what happened in Picher, the comments they made, the  
15 questions they asked, there's one for Tuesday night as  
16 well.

17 Did I get it all now? Sorry. I don't have  
18 any notes.

19 (END OF MEETING.)

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